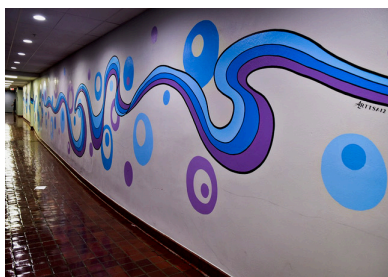

Scholarship Application Assessment Process

South High School Alumni Association

Carol Wolfenbarger - Scholarship Committee Chairperson

2022 Funding Year



SHSAA SCHOLARSHIP ASSESSMENT PROCESS

Each applicant for a SHSAA scholarship will be reviewed and evaluated by select members of the SHSAA Board of Directors. The following 4-step process has been created to provide guidelines for each reviewer to use. Each applicant will be given an **overall** score based on the way each of the following assessment steps are scored by each reviewer. Each applicant must be reviewed by at least 3 members of the SHSAA Board of Directors.

STEP 1: Determine eligibility. Use the Eligibility Checklist to ensure that the applicant has met the minimum eligibility requirements. To be eligible, the applicant must answer YES to either

STEP 2: Assess the applicant's essay using the essay scorecard. This scorecard includes the essay sections described in the Scholarship manual. The essay is designed to evaluate the way the applicant thinks, communicates, and expresses ideas related to the essay topic. Each section will be assessed according to the point scale attributed to each section. Each section should be approximately 150 words. We look for creativity, insights, and content presented in a polished

STEP 3: Assess the online application form and reference letter(s). The applicant must submit a completed application form and at least one reference letter.

STEP 4: Return your assessment for each applicant to Carol Wolfenbarger. In addition, add any personal notes, comments, or observations that you feel are relevant.

STUDENT'S NAME: _____

SHSAA REVIEWER'S NAME: _____

DATE OF REVIEW: _____

SECTION 1: ELIGIBILITY CHECKLIST

ELIGIBILITY CHECKLIST		YES	NO
1	I am a student in the current graduating class of Columbus South High School		
2	I am a family member of an active SHSAA member and a senior graduating this year.		
3	I am currently enrolled in an accredited college, university, or trade school and am a graduate of Columbus South High School or a family member of an active SHSAA member.		
4	I have a cumulative grade point average of at least 3.0 as a current high school senior or a 2.5 for the most recent two semesters.		
NOTE	Past recipients can apply for additional support if their answer to item 4 is YES.		

SECTION 2: ESSAY SCORECARD

ESSAY SCORECARD							
Essay Component	Select a score that best describes your response	Strongly Disagree	Disagree	OK	Agree	Strongly Agree	SCORE
DEFINITION OF SUCCESS	Applicant clearly defined their personal definition of success and how they believe college is going to help him/her realize success in his/her life.	0	10	15	20	25	
EDUCATION GOALS	Applicant clearly described the educational goals that they have set for themselves and how these goals are tied to his/her vision for success in life.	0	5	10	15	20	
SKILLS INVENTORY	Applicant clearly described specific skills that he/she has developed and depends on to achieve priorities in life.	0	5	10	15	20	
PERSONAL STRENGTHS	Applicant clearly described personal strengths that enable him/her to be successful. Specific strengths were included.	0	10	15	20	25	
NOTABLE ACHIEVEMENTS	Applicant clearly described specific accomplishments during high school of which they are particularly proud.	0	4	6	8	10	
TOTAL SCORE							

SECTION 3: APPLICATION FORM AND REFERENCES LETTERS (circle your answer)

1. The online application has been completed. YES NO
2. At least one qualified reference letter has been received. YES NO
3. The applicant provided an essay meeting SHSAA requirements. YES NO
4. The applicant met Eligibility requirements YES NO
5. Enter the applicant's essay score. _____
6. I recommend this applicant for scholarship consideration. YES NO